

### **Welcome & Introductions**

In attendance - EL Coordinator - Mrs. Rosina Kirkland; Director of EL - Dr. Jisel Villegas; Coordinator of Family & Community Engagement - Heriberto Soto; Special Projects - Travis Burke; Translator Technicians - Paul Barajas & Xue Oliver Si Cha Thor; EL/ PD Secretary – Kabao Xiong; Administrative Senior Clerk - Mylo Lee and EL Admin. Senior Clerk Bilingual - Alex Pina.

**School Sites represented** Babcock, FC Joyce, Madison, Las Palmas Westside & Eastside, Grant HS., Westside Elem., Smythe 7-8, Village Elementary

**Agenda and Norms** - presented for the evening by Mrs. Rosina Kirkland We know that some of these topics will be repeats but it is important since at the last meeting it was just brief presentation.

**Ice Breaker** – Rosina Kirkland, EL Coordinator. Please take a few minutes to introduce yourself in the Chat Box. What school are you representing and how many children do you have that attend school in Twin Rivers?

**Review of Minutes** – Review of minutes from the November 4, 2021 meeting, all in agreement.

**Reclassification & Monitoring Students Reclassified to English Fluent Proficient (RFEP)** - presented by Rosina Kirkland, EL Coordinator

**EL student demographics** in Twin Rivers are as follows 6,631 current English learner students – when a student demonstrates fluency in English, 1345 – current RFEP Students being Monitored, 1872 - Fully exited RFEP Students Reclassification window for Secondary (7<sup>th</sup>-12<sup>th</sup> grade students) Fall – August 30<sup>th</sup> to October 4, 2021 & Winter ~ January 18<sup>th</sup> - 31<sup>st</sup>, 2022. Elementary students (K-6<sup>th</sup> grade) Window for Reclassification is Fall: September 27<sup>th</sup> – October 25<sup>th</sup>, 2021 and we will be revisiting in the Winter. The Winter window dates are January 18-31<sup>st</sup>, 2022: We are looking to reclassify students before we begin the ELPAC Summative assessment this Spring. Reclassification requirements are once the student has been reclassified then they never have to take the test again but they will be monitored for the next four years. A student needs to demonstrate proficiency in English in the areas of Reading, Writing, Listening and Speaking comparable to that of a native speaker in the same grade level. The student also needs to take the ELPAC Summative and achieve a Level 4 in order to qualify to be reclassified. Each Local Education Agencies (LEAs) must reclassify students from English learner to fluent English proficient (R-FEP) based on four [criteria](#), is like the menu we use to see if students qualify and it also will include: Assessment of English language proficiency | Comparison of student’s performance in basic skills using a state or district assessment tool | Teacher evaluation of classroom performance | Parental opinion and consultation as of July 2017, reclassified students need to be monitored for four years. Schools will monitor the individual **R-FEP** students’ progress in the core curriculum to assure that they meet grade-level standards. The English Learner Services Department will oversee the RFEP monitoring process. Reclassified students are expected to meet or exceed state grade-level content standards, and to meet the A-G requirements for high school graduation, thereby demonstrating they have not been left with any substantive linguistic and/or academic needs. Once they do qualify then we continue to monitor them along with the teacher’s assistance. If there are any questions on the students criteria for reclassification, once we have opened the ELPAC Summative testing for this year then those students will not be able to reclassify until next year.

Q. – You said that you will be looking for students whom fit the criteria to be reclassified before the ELPAC is taking again? So, you will be looking at the IReady and or benchmark scores from the fall or last Spring to see if the student is at a level 4 in order to qualify to be reclassified? Yes, that is what we will be doing. When you look at all the students’ scores and data that will be ready for or on target for the reclassification. But let’s say on IReady it’s for elementary and the Benchmark is for secondary.

Q. When does the Testing start? So, this depends on the scores from last year? Is this question for Kindergarten and 1<sup>st</sup> grade to? Yes, as you can see in these students will not be reclassified until they meet all the criteria and then will be put back on for testing in the Spring (ELPAC Summative). We will take a look next year to see if they have improved and now qualify. Parents its important that you talk to your child and let them know. You may review the link four [criteria](#) for you to review. We want to ensure that they are on target or at grade level if not then we want to introduce an intervention and give them the support they need. Do we have any more questions?

**Systems of Support** - presented by Rosina Kirkland, EL Coordinator ~ This is how we support our students through our wonderful instructional team. We want to continue the support as you can see there's a lot of support for our EL students if we have any Madison or Las Palmas parents here we will be expanding the DIL program to secondary 7<sup>th</sup> grade for a continuance of the program for the students.

Q. – I have a student at Madison and my question is why don't you come in earlier to talk to students like in fifth grade instead of sixth. has been our question as to where will my child go in 7<sup>th</sup> grade? Excellent question we are looking to expand. If you can talk to us after we can definitely answer your questions.

- Instruction for English Learners: Designated & Integrated English Language Development
- Dual Language Immersion (DLI) program at Las Palmas & Madison
- Data chats with Student Learning Coach (pull students out for 5 minutes to chat with students about how their doing and to encourage them)
- (SLC) and Academic Intervention Specialist (AISB) for grades 5-12
- Digital Learning Programs for newcomers
- Tutoring programs for newcomer students

**Summative English Language Proficiency Assessments for California (ELPAC)** – Is the measuring of their skill/fluency in speaking and reading in English or fluency in English. The ELPAC Initial is the screener to see where they are in English fluency versus the ELPAC Summative the measuring of their English fluency presented by Rosina Kirkland, EL Coordinator. Testing window is February 1<sup>st</sup> through May 31, 2022: Grades 9-12 Feb. 1<sup>st</sup> – March 4, 2022 | March 1<sup>st</sup> – April 8, 2022: grades 3<sup>rd</sup> – 8<sup>th</sup> | April 25 – May 31, 2022: grades TK-2. There are parent resources so you can practice the test.; ELPAC <https://elpac.startingsmarter.org/>

**Program Overview of Imagine Learning and Rosetta Stone** – presented by Beverly Weber, EL TOSA & Timothy Tibbs, Student Learning Coach of the program basics for both Imagine Learning is a digital curriculum which is all through your Chromebook is for grades PreK-Gr. 6<sup>th</sup>. Rosetta Stone presented by Mr. Timothy Tibbs grades 7<sup>th</sup> – 12<sup>th</sup> grades. Tis for students with an ELPAC score of a level 1 this is for them. They should have access to Rosetta on their computer it's a self-driven program but some students will use in to monitor their growth for the student in grades 7<sup>th</sup> through 12<sup>th</sup>, but you (parents) can also use the program through the TRUSD APPS portal and selecting the Rosetta Stone App.

**Upcoming Parent Workshops:** Supporting Your English Learner at Twin Rivers Four Part Workshop Series. Mr. Heriberto Soto did a quick announcement

- **Get Ready for ELPAC ~ January 13, 2022**
- **Homework and Study Skills ~ February 16, 2022**

**Adjournment** 10:00 A.M., Next DELAC Meeting is Thursday, March 3, 2022 at 9:00 AM to 10:00 AM.